

Purpose & Principles

- ★ Raise standards across all subjects
- ★ Make numeracy visible and consistent
- ★ Build confidence and independence
- ★ Embed real-world problem solving
- ★ Aligned with:
 - UNCRC Articles 28 & 29
 - DG 4 (Education), 5 (Gender Equality), 10 (Reduced Inequality)

Learning & Teaching

- ★ Shared methods, vocabulary, and strategies across departments
- ★ Numeracy “sprinkles” in lessons
- ★ Retrieval-based activities + real-life contexts
- ★ Clear feedback focused on thinking and improvement
- ★ Consistent approach to calculators, measurement, and vocabulary
- ★ Weekly homework tasks, puzzles, budgeting, & home engagement

Collaboration & Cross-Curricular

- ★ Joint planning with other departments
- ★ Consistency in teaching data, graphs, measurement, and SI units
- ★ Numeracy supports learning in science, tech, social subjects, etc.
- ★ Whole-school events: Maths Week, competitions, enterprise tasks
- ★ Gaelic numeracy vocabulary embedded in all subjects

Assessment & Progression

- ★ Use of CAT & SNSA data from P5–S3
- ★ Benchmarks guide planning, teaching, assessment
- ★ Regular tracking of working levels (S1–S3)
- ★ Moderation and consistency across departments
- ★ Pathways to Senior Phase linked to progress evidence
- ★ Inclusion of complex learners with milestone planning

Staff Development (CPL)

- Termly sessions on:
- ★ Shared practice & Gaelic inclusion
 - ★ Data-led planning
 - ★ Moderation
 - ★ Interpreting SNSA feedback

Numeracy @ Sgoil Lionacleit

THA AN SGOIL A'CUR LUACH AIR / SCHOOL VALUES

An fhirinn | Integrity | A dhartas a dhèanamh | Ambition | Obair chruaidh | Perseverance

1. Obraichibh còmhla gus am fàs sibh moiteil à coimhearsnachd na sgoile - 's ann leinn a tha i.
2. Bithibh taiceil dha chèile 's fàsaidh misneachd a h-uile duine.
3. Bithibh cuideachail dha chèile is mar sin gheibh a h-uile duine cothrom ionnsachadh.

1. Work together to inspire a sense of pride, community and ownership.
2. Support each other to become resilient, confident and articulate.
3. Work co-operatively to engage in meaningful learning.